

## Mark schemes

## Q1.

[AO1 = 6 AO2 = 4 AO3 = 6]

Level	Mark	Description
4	13-16	Knowledge of determinism is accurate and generally well detailed. Application is effective. Discussion is thorough and effective. Minor detail and/or expansion of argument is sometimes lacking. The answer is clear, coherent and focused. Specialist terminology is used effectively.
3	9-12	Knowledge of determinism is evident but there are occasional inaccuracies/omissions. Application/discussion is mostly effective. The answer is mostly clear and organised but occasionally lacks focus. Specialist terminology is used appropriately.
2	5-8	Limited knowledge of determinism is present. Focus is mainly on description. Any discussion/application is of limited effectiveness. The answer lacks clarity, accuracy and organisation in places. Specialist terminology is used inappropriately on occasions.
1	1-4	Knowledge of determinism is very limited. Discussion/application is limited, poorly focused or absent. The answer as a whole lacks clarity, has many inaccuracies and is poorly organised. Specialist terminology is either absent or inappropriately used.
	0	No relevant content.

**Possible content:**

- determinism – general idea that traits and behaviours are outside our control, due to internal or external factors over which we have no control
- biological/genetic – behaviours/traits are governed by internal factors such as genes and neurochemicals
- environmental – behaviours/traits are governed by external influences such as upbringing and experiences
- psychic – behaviours/traits are governed by unconscious motives/desires and stem from early childhood experiences
- hard – behaviours/traits are entirely out of an individual's control
- soft – behaviours/traits are determined by internal/external forces but we can still exercise some control, eg through thought processes/decision making.

**Possible application:**

- gymnastic ability may be biologically determined – inherited athlete mother's genes
- gymnastic ability may be environmentally determined – years of practice from the age of 5, reinforcement in form of mother's encouragement
- gymnastic ability may be psychically determined – unconscious identification with athlete mother, Maria refers to unconscious motivation
- hard determinism – Maria refers to the inevitability and lack of free will –

‘no choice’.

**Possible discussion:**

- a cornerstone of the scientific approach – enables psychology to be seen as scientific
- demonstration of causality/establishing cause has many practical applications, eg treatments
- tends to result in a very narrow focus and can lead to reductionism
- does not allow for free will and the idea that people have control
- links with broad approaches in psychology
- implications for society, eg child-rearing; the effect of expectations in education; how we treat offending behaviour/addiction
- soft determinism as a compromise between hard determinism and free will – role of consciousness and subjective awareness.

Credit other relevant material.

**[16]**

**Q2.**

**[AO2 = 4]**

Level	Marks	Description
2	3-4	Application is clear, appropriate and explicit showing sound understanding of determinism. There is appropriate use of specialist terminology.
1	1-2	Application is limited/muddled showing limited understanding of determinism. The answer lacks detail. Use of specialist terminology is either absent or inappropriate. <b>OR</b> 1 person's comments at L1/2.
	0	No relevant content.

**Possible application:**

- Both fathers' comments could suggest a deterministic view.
- Bob suggests biological determinism, his daughter's swimming ability is genetic, she has inherited her swimming talent from her grandfather who was a good swimmer.
- Mike suggests environmental determinism, his daughter's early experience/learning/reinforcement history/positive reinforcement/operant conditioning (praise) in swimming lessons has influenced her swimming ability.
- Both fathers' comments suggest hard determinism as they imply the daughters had no free choice/free will – Bob refers to 'destiny' and therefore unavoidable (biology is destiny); Mike says it was 'inevitable' and therefore pre-determined.

Credit other relevant applications.

**[4]**

**Q3.****[AO1 = 2]****2 marks** for a clear and coherent outline with some elaboration.**1 mark** for a limited or muddled outline.**Content:**

- the idea that behaviour/actions/traits are to an extent governed/dictated by internal/external forces
- despite this, we still have some element of control over/some free will to control our behaviour/actions/traits etc.

Accept other relevant outlines and outlines embedded in example.

**[2]****Q4.****[AO2 = 4]**

Level	Mark	Description
2	3-4	Application is clear, appropriate and explicit showing sound understanding of psychic determinism. There is appropriate use of specialist terminology.
1	1-2	Application is limited/muddled showing limited understanding of psychic determinism. The answer lacks detail. Use of specialist terminology is either absent or inappropriate.
	0	No relevant content.

**Possible content:**

- psychic determinism suggests that adult behaviour, eg anxiety, pen-chewing, tidying, relationship problems, is determined by childhood/early experiences and by innate, unconscious drives/motives ie Jonny has no free will
- experiences that occurred during stages of psychosexual development have unconsciously influenced Jonny's adult behaviour/experience – his adult behaviour/experience has been caused by early experiences (this would be hard determinism)
- Jonny is unaware of these early experiences as his memory has been repressed, but they manifest themselves in symbolic outward behaviours. Jonny is a slave to his unconscious
- specific links between behaviours in the stem and psychosexual conflicts, eg pen-chewing related to oral fixation; tidying to anal retentiveness; relationship problems to difficulties arising in the genital stage.

Credit other relevant material.

**[4]**